

WW Teaching Fellowship Virtual Symposium
STEM Teaching and Learning During Challenging Times



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Detroit, Michigan

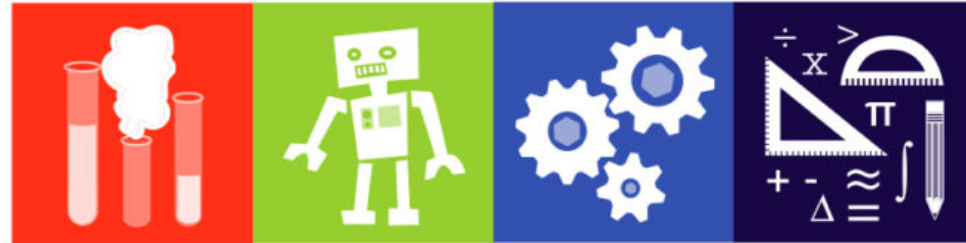
welcome



I'M GLAD YOU'RE HERE

S T E M

science • technology • engineering • math



Teaching and Learning During Challenging Times

BREAKOUT ROOM ICEBREAKER

Take turns in alphabetical order by first name and share the following:

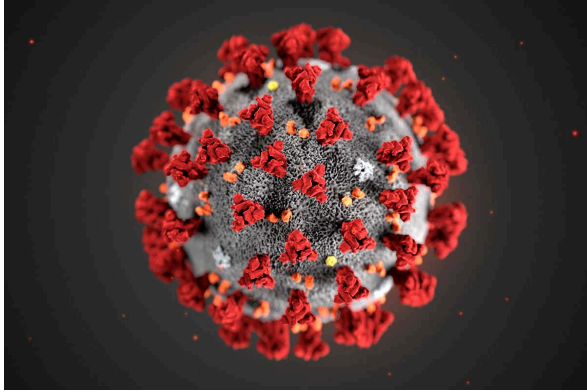
1. Name
2. Job details (what do you do and where?)
3. What has been most challenging over the last few months in terms of working with students?
4. What has been one of the highlights or opportunities that has presented itself while working with students through the challenges?
5. What do you hope to get out of today's symposium?

FOR TODAY...

- Fully Participate
- Learn Something New
- Build Community



Teaching and Learning During Challenging Times



Challenging Times



How do these challenges specifically impact our students?

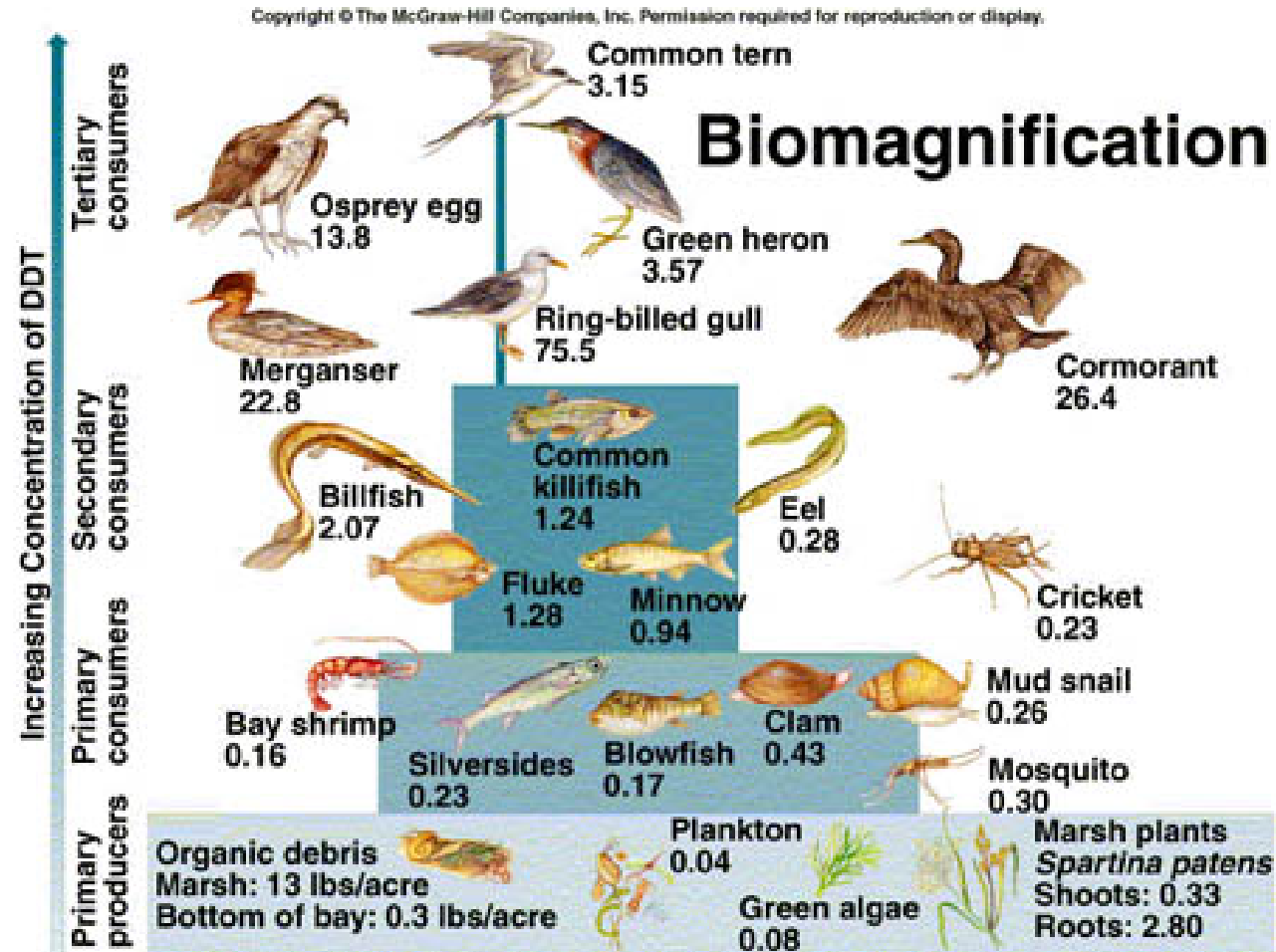
In what way have these challenges already been present?



How do these challenges specifically impact you?



UNDERSTANDING HISTORICAL AND CURRENT RACIAL INJUSTICE THROUGH BIOMAGNIFICATION ANALOGY



Think about this as we view the next set of slides:
**What connections do you see
between the Biological concept of
Biomagnification and historical and
current racial injustice?**

"You don't act black."

"But, you sound white."

"Can I touch
your hair?"

"You're lucky there's
affirmative action."

"You're pretty
in an exotic way."

"You don't
dress ghetto."

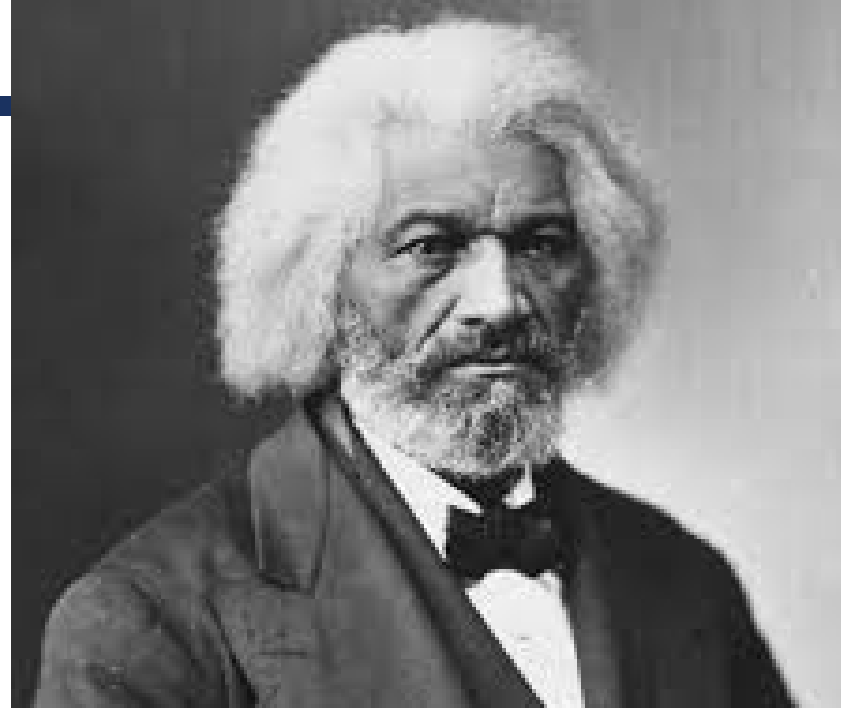


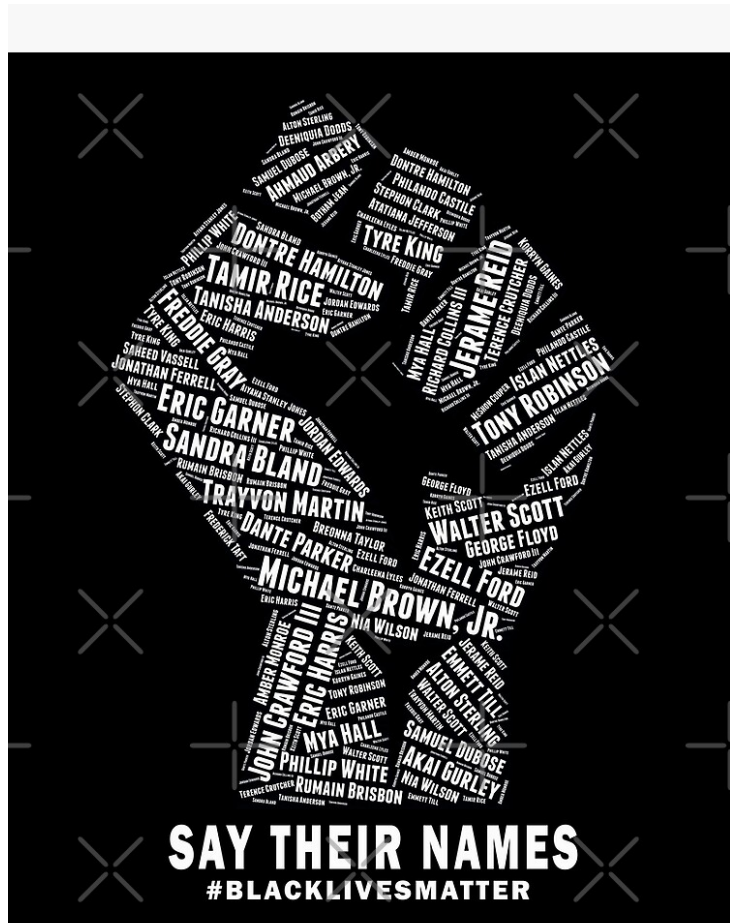
sheknows



13 Businesses That Make Black Dolls

Published on June 3, 2018 — in All Posts/Feature Interviews/Shopping Guide/The States
— by ShoppeBlack



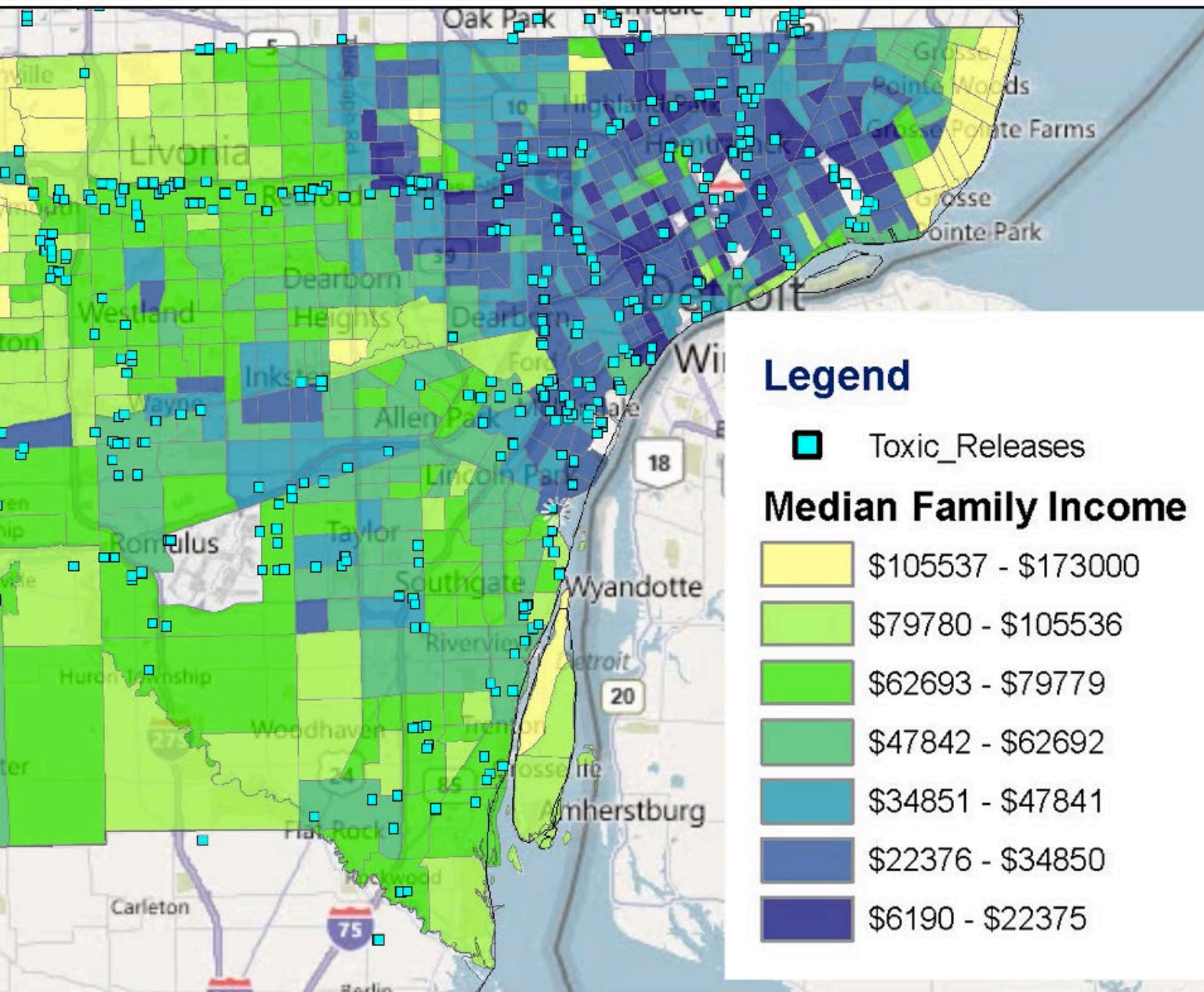


Here are some of the Black people killed by police in Maryland:

Freddie Gray	Jorgens Sydney	Kotrell Newsome	Rajas McCray
Korryn Gaines	Christopher Brown	Chester Crestwell	George Wells
Tyrone West	Cory Joyner	Anthony Anderson	Eric Harris
William Green	Ryan Deitrich	Chiwengo Angel	Stephen Wycoff
Anton Black	Keston Lewis	Gregory Stegall	Thomas Miller
Emmanuel Oates	Tonya Buggs	Patrick Fischer, Jr	William Brown
Leonard Shand	Briatay McDuffie	Muhammad Hakeem	Carl D'Andre Johnson
Robert White	Mark Blocker	Anthony Stoakley	Tyrone Brown
Robert Johnson	Maurice Johnson	Mason Hailey	Winfield Fisher, III
Glenn Tyndell	Devonte Bowman	Anthony Howard	Percy Holland
Billy Rucker	Ronald Royal	Arnett Myers	William Torbit
Eric Garrison	Kareem Ali	Chandler Julius	Erik Stokes
Reno Owens	Rudolph Bell	Angela Randolph	James Adell
Curtis Deal	James Coleman	Charles Smith	Oladeinde Folahan
Terrence Thomas	Bernard Lofton	Keith McLeod	Rodney Edwards
Lavar Douglas	Sean Gamble	Spencer McCain	Frederick Miller
Dayten Harper	Larry Hooker	Asshams Manley	Robert Saylor
Matthew Wood	Allen Harvey	Terry Garnett, Jr	Tracy Woodfork
Kimani Johnson	Yekuna McDonald	Darrell Brown	Michael Minor
Jacai Colson	Robert Jones	DeOntre Dorsey	Michael Wudtee
Rashad Opher	Perry Webb	Dajuan Graham	Sheron Jackson
May Hall	Donte Bennett	Edward Bright, Sr	Elijah Glay
Prince Jones, Jr	James Norris	Gary Boitano	Delric East
Archie Elliott, Jr	Tevon Smith	Lionel Young	Shawn Dean
Finan Berhe	Michael Bailey, Jr	Darin Hutchins	McDonald Tilton
Etonne Tanzymore	Patrick Toney	Ricky Hall	James Brown
John Feggins	Johns Devell	Ryan Martin	Trayvon Dodson
Tyrone Banks	Van Johnson	Fednel Rhinvil	Anthony Hammond
Ashanti Pinkney	Maddox Wallace	Gregory Campfield	John Monroe
Kareem Morgan	Young Terrell	Anthony Trice	Emmanuel Okutuga
Marquis Weems	Derrick Sellman	Gary Hopkins, Jr	Mikyas Tegegne
Kevin Mason	Nathaniel Sassafras	Kevin Brunson	

ACLU
MD

#SayTheirNames





60 YEARS AFTER BROWN V. BOARD, THE CONCENTRATION OF POVERTY AND RACIAL ISOLATION IN OUR PUBLIC SCHOOLS HAS INCREASED. HERE'S JUST ONE SNAPSHOT OF HOW RACIAL DIVIDES IN CLASSROOMS HAVE CREATED A MAJOR WEALTH DISPARITY BETWEEN MINORITY STUDENTS AND WHITES.

DOUBLE SEGREGATION

RACIAL DIVIDES IN CLASSROOMS HAVE CREATED A MAJOR WEALTH DISPARITY BETWEEN MINORITY STUDENTS AND WHITES.

THE TYPICAL WHITE STUDENT ATTENDED SCHOOL WHERE LESS THAN **30%** OF CLASSMATES WERE LOW-INCOME

IN NEW YORK

9% LESS LIKELY TO GRADUATE ON TIME

56% LESS LIKELY TO SCORE A 1650 OR BETTER ON THE SAT THAN STUDENTS AT MORE AFFLUENT SCHOOLS.

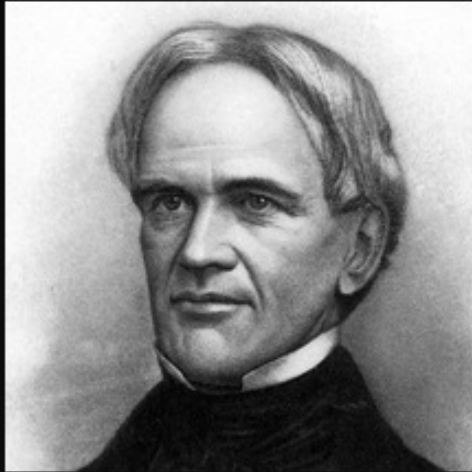
AT HIGH-POVERTY SCHOOLS IN MONTGOMERY COUNTY, MD STUDENTS WERE

NEARLY **50%** OF PUBLIC SCHOOL STUDENTS WERE LOW-INCOME IN 2010

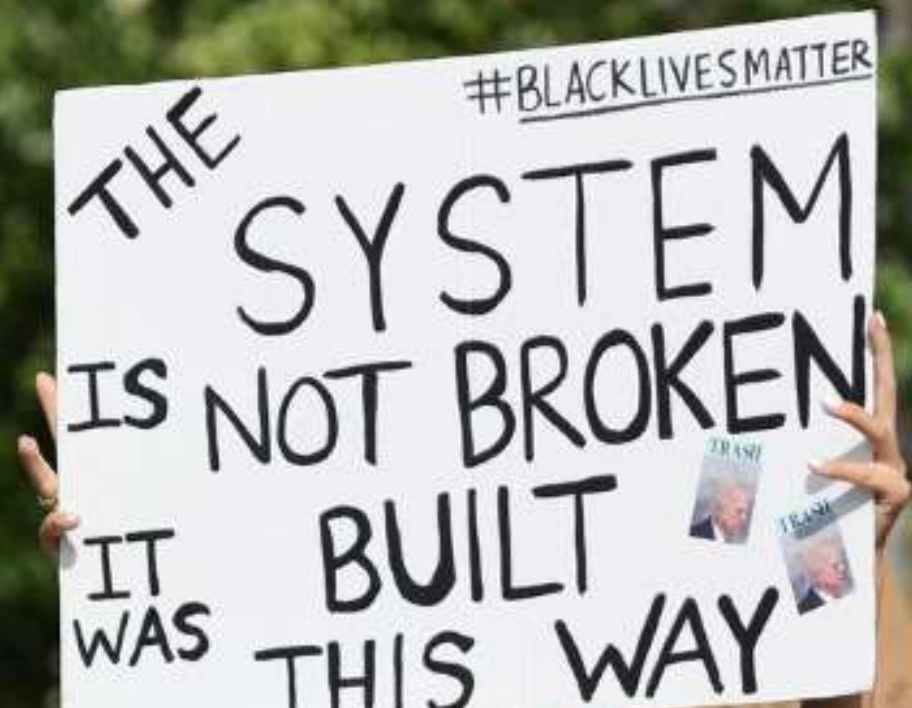
THE TYPICAL BLACK OR LATINO STUDENT ATTENDED A SCHOOL WHERE CLOSE TO **70%** OF CLASSMATES WERE LOW-INCOME

WE CAN DO SOMETHING ABOUT IT. LEARN MORE AND TAKE ACTION: WWW.NEA.ORG/SCHOOLEQUITY

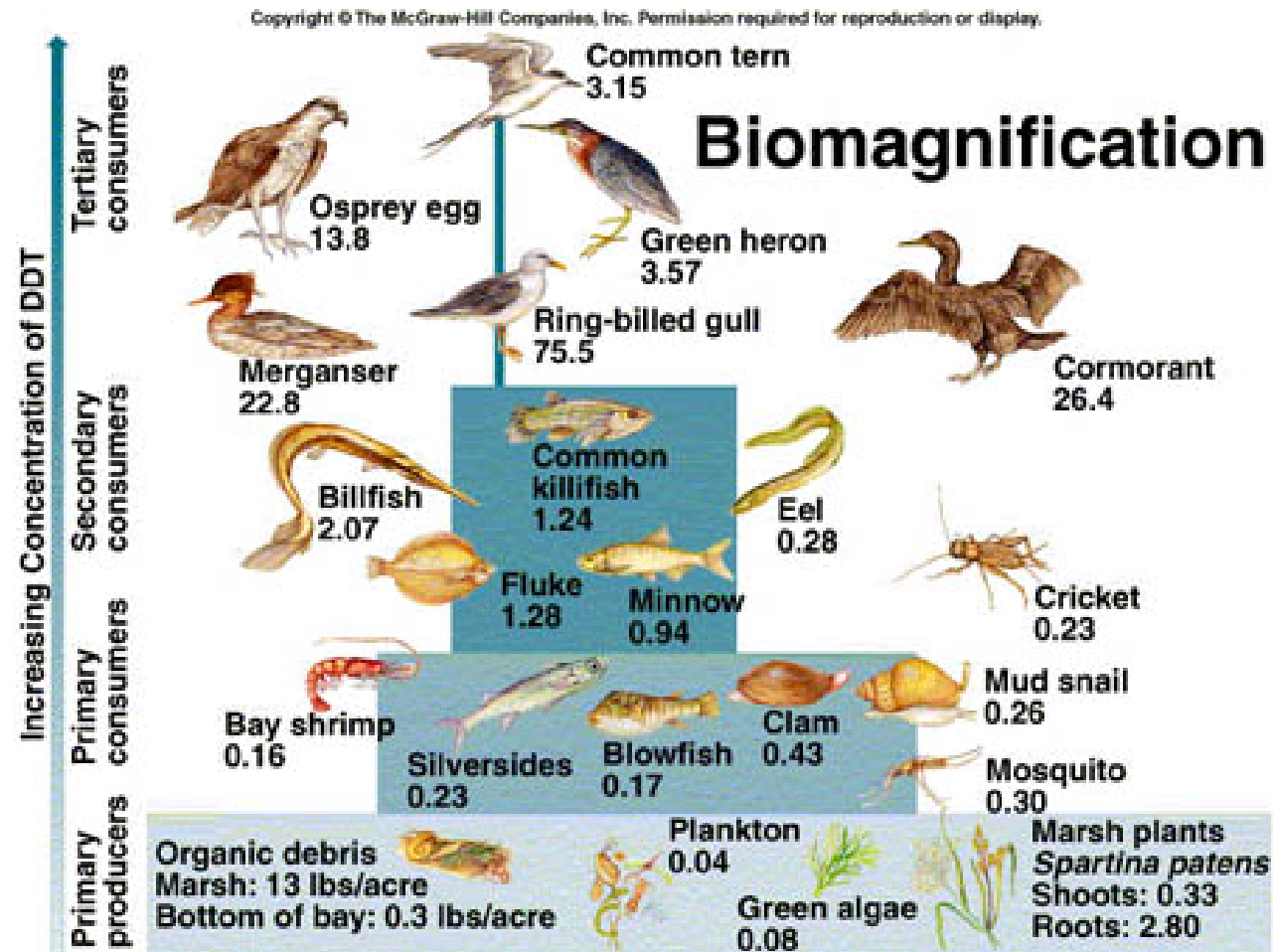
Horace Mann



Education then, beyond all other devices of human origin, is the great equalizer of the conditions of men, the balance-wheel of the social machinery.



UNDERSTANDING HISTORICAL AND CURRENT RACIAL INJUSTICE



BREAKOUT ROOM

Start with the person whose birthday is closest to today, who will then make sure that every person in the room has an opportunity to share.

1. What connections do you see between the Biological concept of Biomagnification and historical and current racial injustice?
2. What does this mean for our students, classrooms, schools and systems?

Pain & Possibility

History Has
Its Eyes
ON YOU



AMERICA | IN CRISIS

SEVENTH NIGHT OF DETROIT PROTESTS

DEMONSTRATIONS HAVE REMAINED PEACEFUL

“Teachers have
★ **INCREDIBLE POWER** ★
to inspire learning
and create
IMPORTANT CHANGE
in schools and
in communities.”

Paula Kluth, *You're Going to Love This Kid*

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WHAT IS STEM TEACHING & LEARNING DURING THIS CHALLENGING TIME?

REDEFINING

S

T

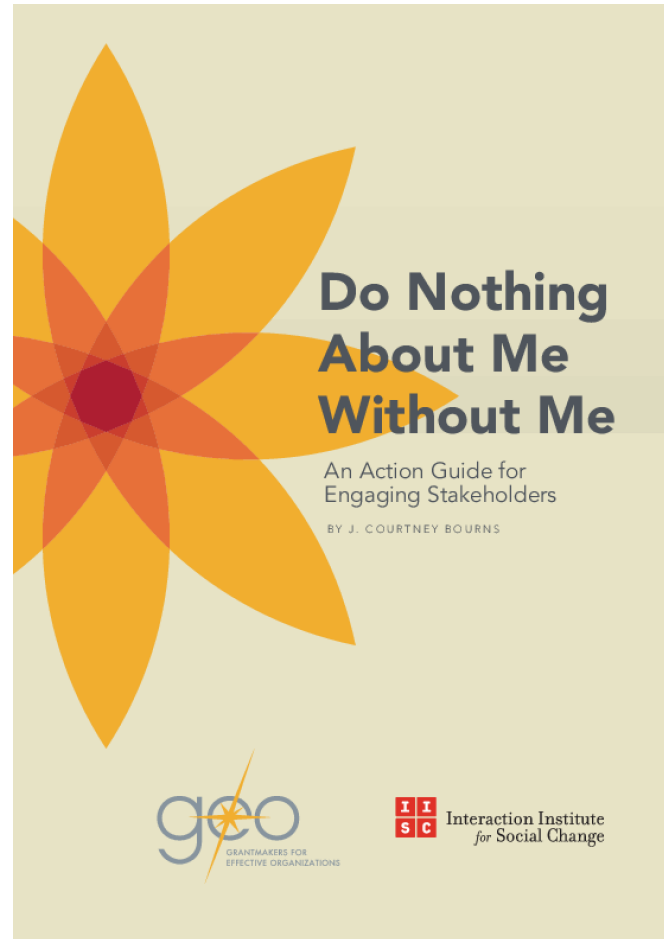
E

M

STEM 2.0

- **S**incerely listen to primary source **S**tories
- **T**ell the **T**ruth that's been shared with you
- **E**mphasize and **D**evelop **E**mpathy
- **M**oment or **M**ovement?

STORIES



TELL THE TRUTH THAT'S BEEN TOLD

Ella Wheeler Wilcox



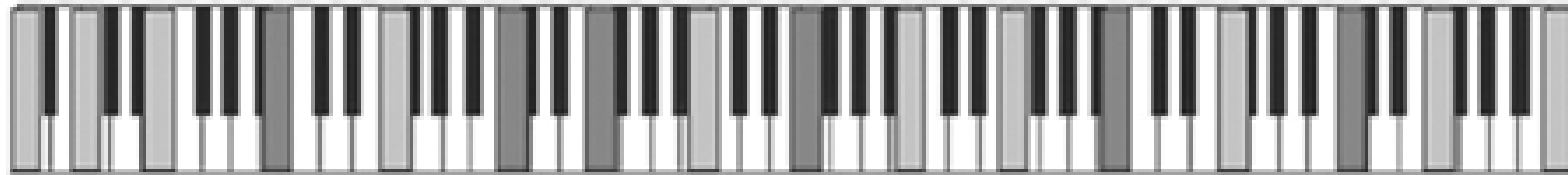
I am the voice of the voiceless;
Through me the dumb shall speak. Till
the deaf world's ears be made to hear.
The wrongs of the wordless weak. And
I am my brothers keeper, And I will
fight his fights; And speak the words
for beast and bird. Till the world shall
set things right.

AZ QUOTES



Pity vs.
Compassion

EMPHASIZE AND DEVELOP EMPATHY



Taught

- Humility
- Forgiveness
- Empathy
- Optimism
- Compassion

Hardwired

- Sadness
- Joy
- Disgust
- Anger
- Surprise
- Fear

Taught

- Sympathy
- Patience
- Shame
- Cooperation
- Gratitude

The emotional brain can be represented by a keyboard on which children from poverty use fewer keys than well-off children. The six responses represented by the darker shading on the keyboard and in the center box are hardwired in our DNA. The responses represented by the lighter shading must be taught.

MOMENT OR MOVEMENT?



DETROIT PUBLIC SCHOOLS COMMUNITY DISTRICT **PEACE PROTEST!** A MARCH FOR EQUALITY AND JUSTICE FOR ALL

STUDENTS RISE. WE ALL RISE
For all of us in the fight for educational equality and who believe quality education is a constitutional right.

THURSDAY
6.11.2020

11:00 AM
-
1:00 PM

**Martin Luther King Jr.
Senior High School**

3200 E. Lafayette Street, Detroit, MI 48207

- Marching to the Spirit of Detroit.
- PPE Required.
- Social Distancing will be enforced.



Students Rise. We All Rise.

Office of Family and Community Engagement
13840 Lappin Street • Detroit, MI 48205
Office: 313.873.7490
Email: parent.engagement@detroitk12.org
Web: detroitk12.org

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The power of a teacher has not been diminished during this challenging time.

Use your power to impact long lasting change with your students and the world through

S T E M

S

T

E

M

Sincerely listen
to primary
source stories

Tell the Truth
that's been
told

Emphasize and
Develop
Empathy

Moment or
Movement?

Science

Technology

Engineering

Mathematics



**JUST
ONE
WORD**